

University of Portsmouth MFL PGCE reading list

These texts are essential to the course: they are referred to on numerous occasions and you need to become thoroughly familiar with their contents.

Pachler, N. & Field, K.	2001	Learning to Teach Modern Foreign Languages in the Secondary School	Routledge Falmer
Capel, S. Leask, M. Turner, T	2001	Learning to Teach in the Secondary School	London:Routledge

Other recommended reading referred to in course: these books are either all in the library or may be borrowed from the course tutor.

Adams, J.	2002	On Course for GCSE Coursework	PF35: CILT
Ainslie, S.	1994	Mixed Ability Teaching, meeting learners needs	Network 3: CILT
Alison, J	1993	Not bothered? Motivating reluctant language learners in key stage 4	Pathfinder 16 CILT
Alison, J & Halliwell, S	2002	Challenging classes: focus on pupil behaviour	Classic Pathfinder 2 CILT
Atkinson, T (ed.)	2001	Reflections on ICT	Reflections on practice 7: CILT
Atkinson, T.	1992	Hands off! It's my go: IT in the Languages Classroom	CILT
Barnes, A. Hunt, M.	2003	Effective Assessment in MFL	CILT: London
Barton, A.	2003	Getting the Buggers into Languages	Continuum
Brown, K. Brown, M.	1998	Changing Places. Cross-curricular approaches to teaching languages	CILT: London
Brown, K. Brown, M.	1996	New Contexts for Modern Language Learning	PF27: CILT
Brown, K. Brown, M.	2003	Reflections on Citizenship in a multilingual world.	RoP8: CILT
Brumfit, C (ed.)	1995	Language Education in the National Curriculum	Blackwell: Oxford
Buckland, D. Short, M.	1993	Nightshift, Ideas and Strategies for Homework	PF20: CILT
Cajkler, W. Addelman, R	2000	The Practice of Foreign Language Teaching	David Fulton Publishers: London
Chambers, G	2001	Reflections on motivation	RoP6: CILT
Cheater, C. Farren, A.	2001	The Literacy Link	CILT: London
CILT (videos)	2001	Early Language Learning 1,2 and 3	CILT: London
Clark, A.	1998	Gender on the agenda, factors motivating boys and girls in MFLs.	CILT: London
Christie, C.	2002	Managing Coursework	APF4: CILT
Dobson, A	1997	MFL Inspected	CILT
Dörnyei, Z	2001	Motivational Strategies in the Language Classroom	Cambridge University Press
Dugard, C & Hewer, S	2003	Impact on Learning: what ICT can bring to MFL in KS3	New Pathfinder 3 CILT
Field, K	2000	Issues in Modern Foreign Languages Teaching	Routledge Falmer
Flint, A. Gordon, A.L.	1993	Managing the Modern Languages Classroom	Concepts 3: MGP

Halliwell, S.	1993	Grammar Matters	Pathfinder 17: CILT
Halliwell, S. Jones, B.	1991	On Target, Teaching in the Target Language	Pathfinder 13: CILT
Harris, V	1997	Teaching Learners How to Learn	Pathfinder 31: CILT
Harris, V & Snow, D.	2004	Doing it for themselves: focus on learning strategies and vocabulary building	Classic Pathfinder 4 CILT
Hawkins, E (ed.)	1997	Thirty Years of Language Teaching	CILT: London
Hawkins, E.	1999	Listening to Lorca. A journey into language	CILT: London
Horrocks, J.	1979	Language Games Pack	Language Centre Publications
Jones, B.	1995	Exploring Otherness	PF24: CILT
Jones, B. Jones, G.	2001	Boys' Performance in Modern Foreign Languages	CILT: London
Jones, B.	2001	Developing Learning Strategies	APF2: CILT
Kavanagh, B. Upton, L.	1994	Creative use of Texts	PF21: CILT
Lee, J. Buckland, D. Shaw, G.	1998	The Invisible Child	CILT: London
Lee, J	2003	The use of the target language in the MFL classroom	(handout)
Lee, W.R.	1979	Language Teaching Games and Contests	OUP
Macaro, E.	2001	Learning Strategies in foreign and second language classrooms	Continuum
Macdonald, C.	1993	Using the Target Language	Concepts 1: MGP
McLachlan, A.	2002	Raising the Standard. Addressing the needs of gifted and talented pupils	CILT: London
McLachlan, A.	2001	Advancing Oral Skills	APF1: CILT
Moys, A. Townsend, R.	1991	Making the Case for Languages	Pathfinder 8: CILT
Neather, T.	2001	Tests and Targets	APF3: CILT
Neather, T.	2003	Getting to Grips with Grammar	APF5: CILT
Parr, H.	1997	Assessment and Planning in the MFL Department	Pathfinder 29: CILT
Peck, A. Westgate, D	1994	Language Teaching in the Mirror	CILT: London
Pringle, M. Hobb, T.	1999	Making pupil data powerful. A guide for classroom teachers.	Network Educational Press
Rodgers, B.	1998	You know the Fair Rule	Pearson Education
Rodgers, B.	2002	Classroom Behaviour	PCP
Rowles, D. Carty, M.	1998	Foreign Language Assistants. A Guide to Good Practice.	Pathfinder 32: CILT
McLachlan, A.			
Sidwell, D.	1993	A Toolkit for talking, strategies for independent communication	Network 1: CILT
Snow, D.	1998	Words, Teaching and Learning Vocabulary	Pathfinder 24: CILT
Swarbrick, A. (ed.)	1994	Teaching Modern Languages	OUP
Swarbrick, A.	1990	Reading for Pleasure in a Foreign Language	PF2: CILT
Swarbrick, A.	1998	More reading for pleasure in a foreign language	Pathfinder 36: CILT
Tierney, D. Dobson, P	1995	Are you sitting comfortably? Telling stories to young language learners	YPF3: CILT
Tierney, D. Humphreys, F.	2001	A Modern Image (Use of the OHP)	RF5: CILT
Turner, K.	1995	Listening in the Foreign Language, a skill we take for granted?	CILT
Wringe, C.	1989	The effective Teaching of Modern Languages	Longman

You will also need regular access to your own copies of the following Government Documents – they will however be provided for you during the course but can also be downloaded from the internet – see “Useful Websites”

DFEE	1999	Modern Foreign Languages. The National Curriculum for England. Key Stages 3 and 4	DFEE/QCA
DFEE	1999	Citizenship and the National Curriculum for England. Key Stages 3 and 4	DFEE/QCA
DfES	2002	Languages for All: Languages for Life	DfES Publications
DfES	2003	Key Stage 3 National Strategy Framework for Teaching Modern Foreign Languages: Years 7, 8 and 9	QCA/DfES Publications
DfES	2001	Special Educational Needs. Code of Practice	DfES Publications
DfES	2001	SEN Toolkit	DfES Publications
QCA	2000	Modern Foreign Languages – A scheme of work for Key Stage 3	
TTA		Using ICT to meet teaching objectives in modern foreign languages	TTA

Other Important reading:

The Times Educational Supplement – Every Friday. It also has a Modern Foreign Languages Extra/Update three times a year – **essential reading**

The **Guardian** has an Education supplement every Tuesday.

Language Learning Journal – This journal is published twice a year, in Summer and Winter by the Association for Language Learning. It contains up-to-date articles and research in policy issues, pedagogical matters, language teacher education, reflections and reviews – **essential reading**

Francophonie/Deutsch: Lehren and lernen/ Vida Hispánica – these are specialist language journals published by the Association for Language Learning which often contain more practical tips and ideas – **recommended reading**

MFL News – This publication comes out three times a year and relays important information on policy issues and language matters in the area. It is published by Hampshire County Council in conjunction with the Hampshire Inspection and Advisory Service.